

# Talking Teaching 2019

28th-29th November

**AKO AOTEAROA**  
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## THURSDAY 28<sup>th</sup> NOVEMBER – DAY 1

07:30	Registration					
08:00	Pōwhiri					
09:10	Mihi & Welcome					
09:30	Plenary Address, Red Lecture Theatre (Building 180): Faumuina Fa'afetai Sopoaga					
10:20	Morning Tea					
	Parallel Presentations - parallel presentations are streamed concurrently across multiple rooms. Presentations are 25 or 55 minutes. After each presentation there is a five-minute turnaround where delegates are expected to move to the next presentation/room, but more importantly this is time for the next presenter to come in and get set-up. We ask that you please respect this turnaround time.					
	ROOM 180-2045: DIVERSE LEARNERS	ROOM 180-2044: TECHNOLOGY	ROOM 180-2043: MAORI, PASIFIKA AND INDIGENOUS LEARNERS	ROOM 182-2001: TEACHING THE TEACHERS	ROOM 182-1001: DESIGN FOR LEARNING	ROOM 182-2002: ASSESSMENT
10:40	Ekant Veer: Supporting a Diverse Student Community post-March 15	Taija Puolitaival: Digital natives and digital technologies in construction education	Dr Kirsty Barber & Wilson Poha: Kaupapa Ako - Reclaiming the teaching space	Judith Honeyfield and Colleagues: Walking the talk – inclusive cultural practices in a China led off-shore educational experience	Sibyl Bloomfield: Re-writing History - A new course for design	Paula Cown: Assessment as learning and teaching
11:10		Kim Watson: Gamification of Quality Management		Karen Fisher, Melanie Wall: Zero tolerance for discrimination? The unbearable whiteness of academic teaching and learning	Andreas Drechsler: Being Agile While Teaching Agile in Higher Education – Potentials, Pitfalls and Paradoxes	
11:40	Jane Terrell: Responding to student “behaviours of concern” - Three heads are better than one	Selene Mize: Avoiding Pitfalls with Student Computer and Cell phone use in Class	Maria Ngawati: What are you doing in your education space to bridge the divide for Maori-medium learners?	Esther Smail: He waka eke noa - Engaging teachers in the construction of an ongoing, teaching-focused professional learning programme	Rhys Christopher Jones: Utopian education for all	James Paterson and Adrian Woodhouse: RoVE: More Questions than Answers
12:10				Zoe Jordens: A novel context-dependent framework for quality teaching and learning in science	Anna Yang: Facilitating tuākana-tēina conversations on the varied career paths of physics graduates	
12.45	Lunch					

13.00	Poster Session, over the lunch break					
	<b>ROOM 180-2045: LUCKY DIP</b>	<b>ROOM 180-2044: TECHNOLOGY</b>	<b>ROOM 180-2043: AKO AOTEROA PROJECT SHOWCASE</b>	<b>ROOM 182-2001: ASSESSMENT</b>	<b>ROOM 182-1001: DESIGN FOR LEARNING</b>	<b>ROOM 182-2002: LUCKY DIP</b>
13:40	<b>Gary Sharp:</b> Not another box. "I hate maths" commonly echoes around classes, why is this? Where are we at with maths learning difficulties? Is dyscalculia a convenient box to put learners into? What do dyscalculics think? What's our understanding of dyscalculia?	<b>Selena Chan:</b> E-assessments for learning and the sociomateriality of learning to become	<b>Babar Mahmood:</b> Use of Socrative Tool to Effectively Engage and Assess Diverse Learners – Sharing an Experience <i>Please note this is not an Ako Aotearoa Project</i>	<b>Open Mic discussion:</b> Authentic assessment.	<b>Alexa Forbes, Ray O'Brien:</b> Speculative Futuring - Learners as the expert on their own future	<b>Karen Haines:</b> Shifting practice? Exploring how teaching practice develops in new classroom spaces
14:10			<b>Dr Nicky Murray &amp; Anne Alkema:</b> Hinānore: Upskilling Māori and Pacific Workplace Learners	<b>Malachy McGarrigle:</b> Inclusive and consistent assessment of architectural drawings across teaching teams on Architectural Technology courses.	<b>Benjamin Jarrett:</b> Narratives of Bicultural Participation, Innovation and Collaboration	<b>Chloe Humphreys, Richard Mitchell:</b> Exploring the relationship between 'Positive Education' and assessment practices
14:40	<b>James Oldfield, Lee Turner, Josh Burrell:</b> E tu Kahikatea: Designing a Tertiary Teacher Competency Framework	<b>Peter Mellalieu:</b> Digital tools for enabling developmental feedback and teamwork grading by peer assessment	<b>Piripi Prendergast:</b> Hutia te Punga – Increasing cultural competency for Māori student success in tertiary and apprenticeship completions	<b>Jonathon Spring:</b> Evolving assessments - What I have learnt from my students about designing poster assignments	<b>Jayne Mercier, Nikki Hurst, Rosin Bennett, Emmanuel Badu:</b> Identity and Connection in building a programme Kaupapa	<b>Becca Wood:</b> Discourse of the body and Mātauranga Māori in dance education
15:10			<b>Mei Winitana:</b> Celebrating Te Tiriti o Waitangi and the diversity of the tertiary education sector	<b>Richard Mitchell, Adrian Woodhouse:</b> How assessment of prior learning practices can inform in-class assessment.	<b>Ella Kahu:</b> Creating an engaging online learning and teaching environment	<b>Malachy McGarrigle:</b> Augmenting industry collaboration with architectural practices through design and development of productive internship schemes
15:45	<b>Afternoon Tea</b>					
	<b>ROOM 180-2045: DIVERSE LEARNERS</b>	<b>ROOM 180-2044: TECHNOLOGY</b>	<b>ROOM 180-2043: AKO AOTEROA PROJECT SHOWCASE</b>	<b>ROOM 182-2001: PECHA KUCHA</b>	<b>ROOM 182-1001:</b>	<b>ROOM 182-2002:</b>
16:00	<b>Kelly Pender:</b> How can a teacher better cultivate positive academic outcomes for Māori learners?	<b>Angela Feekery:</b> Enhancing students' information evaluation capability using the Rauru Whakarare Evaluation Framework	<b>Liz Beddoe:</b> Enhancing the Readiness to Practise of Newly Qualified Social Workers (NQSWS)	<b>Marie McEntee</b> (The Reflexive Teacher: A Personal Journey), <b>Cris de Groot</b> (Learning from the Aotearoa House), <b>Judith Thomas</b> (Cooperative Inquiry for Reflection and Collaboration on Learning Effectiveness (CIRCLE) – a model for enhancing 'Ako' in performance-based academia) plus invited guests	<b>Shireen Chua:</b> Developing Cultural Intelligence to teach in diverse classrooms	<b>Treena Brand, James Oldfield, Maura Kempin:</b> Exploring badging as a means for teacher capability development
17:00	<b>Conference End – Day 1</b>					
19:00	<b>Conference Dinner</b>					

The conference dinner is at Fale Pasifika, located on the campus on Auckland University

**FRIDAY 29<sup>th</sup> NOVEMBER – DAY 2**

08:30	Registration					
	ROOM 180-2045: INCLUSION	ROOM 180-2044: LITERACY/NUMERACY	ROOM 180-2043: LUCKY DIP	ROOM 182-2001: MAORI, PASIFIKA AND INDIGENOUS LEARNERS	ROOM 182-1001: ASSESSMENT	ROOM 182-2002: LEARNING OUTSIDE THE CLASSROOM
09:00	JC Gaillard, A Gampell, Loïc Le Dé: From 'development' work to tertiary education: inclusive learning through the lens of Participatory Learning and Action	Gary Sharpe: 177,000 people can all be wrong, what do we do?	Sue Cherrington and colleagues: Transition to university - Navigating assessment practices and curriculum knowledge	Lata Rana and Colleagues: Indigenous space in teaching and learning	Adelaide Reid: The role of Youth Guarantee in young peoples' transitions	Timothy Lynch: Implications of work-integrated learning as the great equalizer in education
09:30				Lesley Robinson, Sandra Tuhakaraina: Bicultural partnership	Bronwyn Alton and Stephanie Arnold: Kotahitanga. An approach to teaching practice that benefits our diverse learners	Dr Linda Kestle: Balancing the seesaw – the ups and downs of delivering vocational training programmes
10:00	Daniel Fridberg: Promoting an Inclusive Learning Environment through Sharing Deep Stories	Tatiana Daysh: Using Maths Stories: How our students' self-narratives inform our teaching of numeracy	Brad Hurren, Rebecca Bird, Tim McLennan: What's in a name? Exploring the language of Anatomy	Tash Buist: PSYC Survivor - Implementing a subject specific intensive orientation for Maori and Pasifika	Patrick Dodd: Enhancing career-ready competencies in diverse teams through group peer feedback	Rashika Sharma: Sustainability learning opportunities through campus research projects - When student involvement matters
10:30					Anne Bradley, Liesl van der Mescht: Diverse Learners, Inclusive Assessment: Meeting the needs of diverse learners through project-based assessment	Peter -Mathewson: Social Practice Student Practicum Learning of Radical Social Work
11:00	Morning Tea					
	ROOM 180-2045:	ROOM 180-2044: DIVERSITY	ROOM 180-2043:	ROOM 182-2001: LUCKY DIP	ROOM 182-1001: LUCKY DIP	ROOM 182-2002: ADVANCE HE
11:15	Graeme Smith: Tapatoru: A Professional Standards Framework for Foundation Education Practitioners (From Ako Aoteroa)	Dr Lata Rana, Dr Norasieh Md Amin, Teresa Yap: Embracing Diversity - Searching for answers	Eleanor Hawe: Realizing the potential of exemplars as powerful teaching-learning tools	Jo Leach: Inclusive teaching - Putting our values into practice	Pavitra Dhamija: 'Seeling is believing'-facilitating realism and recreating experiences	Kathryn Harrison-Graves: Information session regarding Advance HE Fellowships.
11:45				Karira Allen: Te Waka Talanoa: navigating an effective Māori and Pasifika student grouping into tertiary education	Jane Bates and Marion Hale: Programme Design and Development Design (from Zero to Hero)	
12:15		Sue McBain, Derek Chirnside: Designing for Diverse Learners	Advice on applying for a Tertiary Teaching Excellence Award: Past awardees will provide advice on applying for Tertiary Teaching Excellence Awards.	Tim Gander and Colleagues (non-thematic): He Anga Huritao - A New Zealand framework for Critical Reflection	Wang Yi: It's all about THEM - Exploiting learners' stories for adult ESOL beginners' literacy development	
12:45				Tim Gander: E-mentoring in Te Kura Kaupapa Māori	Yusuf Patel: Design Studio - Collaboration with Panuku Development Auckland	
13.15	Lunch					
14:00	PANEL: Using Humour in Teaching					
14:40	Plenary Address, Red Lecture Theatre (Building 180: Te Taka Keegan – Using humour in teaching					
15:30	Farewell					

