

# TALKING TEACHING 2018 – THURSDAY 29 NOVEMBER



TIME	SESSION	VENUE
8.00	<b>Registration</b> Registration, tea & coffee	Engineering Core, Foyer
9.00	Move to Lecture Theatre	Lecture Theatre E8
9.10	<b>Welcome</b> Mihi Whakatau with opening address - <b>representative of Ngāi Tahu Research Centre, University of Canterbury (UC), Prof Catherine Moran, Assistant Vice-Chancellor, UC, and Marc Wilson, President, Ako Aotearoa Academy of Tertiary Teaching Excellence</b>	Lecture Theatre E8
9.45-10.10	<b>Morning Tea</b>	Recharge Lounge
10.15-10.45	<b>Keynote Address – Professor Juliet Gerrard, Prime Minister’s Chief Science Advisor:</b> ‘Beyond the tyranny of content – reframing our teaching using inclusive practices and critical thinking as essential foundations for learners in the 21st Century’	Lecture Theatre E8

**POSTER PRESENTATIONS**  
(poster presentations available to view in the foyer of Engineering Core for the duration of the conference)  
**Gerard Dignan, Scott Casley & Deb Stewart, WelTec & Whitireia:** Real Good Teacher guides  
**Kieran Gulvin, Lynne Roberts and Joel Howell, Curtin University:** Can the Technology Acceptance Model predict student intention to use Learning Analytics and Gamification?  
**Jaci Mason, Lynne Roberts, Helen Flavell, Curtin University:** A Scoping review of the literature on consensus moderation

**Parallel Presentations** - parallel presentations are streamed concurrently across multiple rooms. Presentations are 25, 40 or 55 minutes. After each presentation there is a five minute turnaround where delegates are expected to move to the next presentation/room, but more importantly this is time for the next presenter to come in and get set-up. We ask that you please respect this turnaround time.

TIME	ROOM E5: DIVERSITY	ROOM E6: FEEDBACK FOR BETTER TEACHING	ROOM E7: PERSPECTIVES ON EMPLOYABILITY	DRAWING ROOM 1: TECHNOLOGY	DRAWING ROOM 2: CAMPFIRE SESSIONS	ROOM E8: ENHANCING TEACHING
11.00-11.25	<b>Juliet Gerard, University of Auckland:</b> Diversity and STE(A)M – a conversation	NON-THEMATIC PRESENTATION: <b>Christine Rubie-Davies, University of Auckland:</b> Can the implicit bias of pre-service teachers be changed?	<b>Cheryl Brown, Niki Davis et al, University of Canterbury:</b> Engaging students in blended learning - UC students’ perspectives	NON-THEMATIC PRESENTATION: <b>Elizabeth Beckmann, Beth Beckmann &amp; Associates:</b> Professional recognition in teaching: Is there a gendered perspective?	<b>Deb Stewart, Eastern Institute of Technology:</b> <i>Campfire session:</i> Beyond Pākehā paralysis	<b>Keith Willey et al, University of Sydney:</b> I feel incompetent and it’s your fault!
11.30-11.55	<b>Pam McCrorie, Curtin University:</b> Experiences of health professional students of educational yarning as a teaching and learning pedagogy in Indigenous studies.	<b>Lynne Roberts et al, Curtin University:</b> Learning Analytics: Students’ Attitudes, Understanding and Action	<b>Selene Mize, University of Otago:</b> Computer-based examining	<b>Trudi Cooper, Edith Cowan University:</b> Some unintended effects of demand-driven funding on student choice and graduate employment	<b>Colin McGregor, Adult &amp; Community Education (ACE) Aotearoa:</b> <i>Campfire session:</i> From pretty dodgy to better-gogy, setting standards to be better educators	<b>Jane Terrell, Massey University:</b> Koru Mindfulness: a NZ debut
12.00-12.25	<b>Anne-Maree Ward, UC international College:</b> Ensuring International Student Learning Success; Navigating the New Zealand Tertiary Context	<b>Christa Jacenyik-Trawöger, University of NSW:</b> Summative Peer Review of Teaching – reflections on a university-wide initiative	<b>Jo Coldwell-Neilson, Deakin University:</b> Revisiting digital literacy to improve assessment	<b>Gerard Dignan, Deb Stewart and Agustilia Rodrigues, Weltec &amp; Whitireia Institute of Technology:</b> Teaching strategies for enhancing employability skills	<b>Tatiana Daysh, Massey University:</b> <i>Campfire session:</i> Calculating calmly	<b>Daphne Robson, Ara Institute of Canterbury:</b> Engaging students in non-routine thinking
12.30-12.55	<b>Kelly Pender, Toi Ohomai Institute of Technology:</b> Effective teaching for Māori students on the Certificate in Fitness programme at Toi Ohomai Institute of Technology	<b>Keith Dixon, Te Whare Wānanga o Waitaha:</b> A retrospective analysis of curricular accounting	<b>Renee Stringer, Otago Polytechnic:</b> Assessing Assessment - challenging the system by giving students agency to assess themselves	<b>Rachel Spronken-Smith et al, University of Otago:</b> How are we preparing our PhD graduates for careers? A comparative case study between US and NZ universities	<b>Emily Bennett, University of Western Australia:</b> <i>Campfire session:</i> Student Voice on the Student Experience: Busting the Dominant Myth	<b>Mauro Mocerino, Curtin University:</b> Enhancing learning in the laboratory - Identifying and promoting best practice in university science laboratory classes
1.00-1.50	<b>LUNCH</b> – Recharge Lounge					

TIME	ROOM E5: DIVERSITY	ROOM E6: NON-THEMATIC	TIME	ROOM E7: PERSPECTIVES ON EMPLOYABILITY	DRAWING ROOM 1: TECHNOLOGY	DRAWING ROOM 2: CAMPFIRE SESSIONS	ROOM E8: ENHANCING TEACHING
2.00-2.25	<b>Sara Kindon, Victoria University of Wellington:</b> What helps refugee background students succeed in tertiary education?	<b>Marina Harvey, University of New South Wales:</b> Reflection for engaging teaching and inspiring learning	2.00-2.40	<b>Richard Nyhof, Otago Polytechnic, and James McKay, Weltec:</b> Engaging with work - a degree apprenticeship	<b>James Oldfield, Unitec Institute of Technology:</b> <i>Workshop:</i> Empowering collaborative learning through technology ( <i>NB: participants should bring their own digital device</i> )	<b>Jacquelin McDonald, University of Southern Queensland:</b> <i>Campfire session:</i> Communities of Practice - Sharing our dreams and schemes	<b>Rena Heap, University of Auckland:</b> Addressing a perennial problem: Increasing student engagement with course readings
2.30-2.55	<b>Wendy Green, University of Tasmania:</b> Engaging ‘students as partners’ in global learning: Some guiding principles for learning in partnership across cultures	<b>Kym Fraser, Swinburne University of Technology:</b> Inducting new teachers to engage and inspire learners	2.45-3.25	<b>Geoff Scott, Western Sydney University:</b> Preparing work ready plus graduates for an uncertain future	<b>David Sjoberg and Allan Sumner, Flinders University:</b> <i>Workshop:</i> Peranbun Kungun Yunnan (Sharing listening talking)	<b>Lyn Williams, Ara Institute of Canterbury:</b> <i>Campfire session:</i> Teachers observing teachers	<b>Iouri Belski, Royal Melbourne Institute of Technology:</b> Educating the Edisons of the 21st Century: How to succeed in developing creativity skills?
3.00-3.25	<b>NON-THEMATIC PRESENTATION Jacquelyn Cranney and Sue Morris, University of New South Wales:</b> Why should student self-management, success and wellbeing be a curricular concern?	<b>Mohamed Alansari, University of Auckland:</b> From formative to summative: Can positive ratings of tertiary classroom environments predict ratings of course quality?					
3.30-3.45	<b>Afternoon Tea</b> – Recharge Lounge						

TIME	DRAWING ROOM 1: DIVERSITY SHOWCASE	DRAWING ROOM 2: PERSPECTIVES ON EMPLOYABILITY SHOWCASE	CONFERENCE FOYER, JOHN BRITTEN BUILDING (1 minute walk to building adjacent to Engineering Core): ENHANCING TEACHING SHOWCASE	ROOM E5: TECHNOLOGY SHOWCASE	ROOM E6: ENHANCING LEARNING SHOWCASE	CNRE COMP SUITE (LEVEL 2): ENHANCING LEARNING SHOWCASE
4.00-4.55	<b>Ksenija Napan, Massey University, and Helene Connor, University of Auckland:</b> <i>Campfire session:</i> Walking the bi-cultural talk in Aotearoa	<b>Dawn Bennett, Curtin University:</b> <i>Workshop:</i> Making employability development attractive for staff and students	<b>Marie McEntee and Melanie Wall, University of Auckland:</b> <i>Workshop:</i> Doing is Being - Experiential learning inside and outside the classroom for teaching complex ‘human’ concepts	<b>Selena Chan, Ara Institute of Canterbury:</b> <i>Workshop:</i> e-assessments for learning: Matching digital tools to enhance e-feedback ( <i>NB: participants should bring their own digital device</i> )	<b>Ben Kennedy et al, University of Canterbury:</b> Disastrous Virtual Fieldtrips and Drilling into Magma	<b>Jane Venis, Otago Polytechnic:</b> <i>Workshop:</i> Drawing to Connect
5.00-6.00	College of Engineering Lab Excursions (optional) – please sign up at the registration desk					
5.00-7.00	Pre-dinner drinks at The Shilling Club (cash bar)					
7.00-10.00	Conference Dinner at The Foundry with presentation by <b>Phil Bishop, University of Otago:</b> ‘How to survive in the jungles of Borneo with a bunch of undergraduate students!’, kapahaka performance by local school group, and song sung by <b>Jane Venis, Otago Polytechnic</b>					

## TALKING TEACHING 2018 – FRIDAY 30 NOVEMBER

TIME	SESSION	VENUE
8.30	<b>Registration</b> Registration, tea & coffee	Engineering Core, Foyer
9:00	<b>Plenary Address</b> <b>Dr Te Taka Keegan, University of Waikato:</b> Using humour in teaching	Lecture Theatre E8
9.45-10.10	<b>Morning Tea</b>	Recharge Lounge

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10.15-10.55	<b>Les Kirkup, University of Technology Sydney:</b> <i>Workshop:</i> Inquiry-oriented learning through authentic, practical experiences	<b>Nicolette Lee, La Trobe University:</b> <i>Workshop:</i> Capstones across disciplines - learning to fly	<b>Phil Osborne, Samuel Mann and Richard Mitchell, Otago Polytechnic:</b> Panel: The challenge of assessment - Utilising Interpretive Dance in a Business degree	<b>Deb Hill, Whanganui Learning Centre:</b> <i>Workshop:</i> How do we deepen thinking with a capital 'D'?	10.15-10.40	<b>Steve Cutler, University of Otago:</b> Putting agenic student feedback and criteria setting into practice: steps and tools
11.00-11.40	<b>Angela Brew, Macquarie University:</b> <i>Workshop:</i> Engaging and inspiring students through research-based learning	<b>Elizabeth Beckmann, Beckmann &amp; Associates:</b> <i>Workshop:</i> Professional recognition in teaching and leadership networks	<b>MEETING ROOM 1</b> <b>Adrian Woodhouse and Richard Mitchell, Otago Polytechnic:</b> <i>Fish bowl:</i> I make; therefore, I know - Assessing cognitive and creative problem-solving using embodied performances of practice	<b>Marina Harvey, University of New South Wales:</b> <i>Workshop:</i> Engaging sessional teaching	10.45-11.10	<b>Trudi Cooper, Edith Cowan University:</b> Engaging teaching, inspiring learning - Universities after Industry 4.0
					11.15-11.40	<b>PECHA KUCHA SESSION</b> <b>Joy Higgs, University of New South Wales:</b> Education for employability <b>Cheryl Brown, University of Canterbury:</b> The future of education is Open - Open Education Resources (OERs) in Teaching and Learning <b>Kristin Turnbull and Sonal Bhalla, University of New South Wales:</b> Transforming teacher development at UNSW <b>Marc Wilson, Victoria University of Wellington:</b> Student demonstrations
<b>Closing Presentations (Plenary)</b>						
11.50	<b>Keynote Address</b> <b>Emeritus Professor Russell Bishop, University of Waikato:</b> Teaching to the North-East					Lecture Theatre E8
12.30	<b>Wrap-up &amp; Close</b> <b>Dr Angus Hikairo Macfarlane, University of Canterbury</b>					Lecture Theatre E8
1.00-1.30	<b>Farewell lunch</b> – Recharge Lounge					Recharge Lounge