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Welcome

Tēnā koutou E te huia tūtara kauia kua rukuruku mai nei ki tēnei puna kia kauria ai ngā ia wai o tēnā, o tēnā o tātou, nau mai, haere mai. Me he mana rau e rere ana koia nei te pūtahitanga. Ko tātou ēnei nga ōpouri wai, heke mai i tēnā kura o ngā whare huri noa. Anei mātou he au nō taua wai o whakaaro e mihi ana, e miha ana, tēnā rā tātou katoa.

Welcome teachers, educators, trainers, mentors, facilitators (and others), to the second Talking Teaching conference. Beneath the Talking Teaching disguise, you’ll find the tenth annual Symposium organized by the Ako Aotearoa Academy of Tertiary Teaching Excellence, supported by Ako Aotearoa and the University of Canterbury.

We are thrilled to bring you all together from across the tertiary sector, for what we expect will be a vibrant exchange of ideas on teaching and learning, on the broad theme of inspiration and engagement. The conference has attracted an incredibly diverse programme of presentations, celebrating the range of teaching contexts within New Zealand’s tertiary teaching landscape. We encourage you to enjoy your colleagues’ insights, tips, and tricks, but also we challenge you to embody the theme of this conference – inspire and engage.

Talking Teaching 2018 will open with a mihi whakatau (speeches of welcome in Māori) led by a representative of the Ngāi Tahu Research Centre (NTRC) at the University of Canterbury. Dr Joe Te Rito, Deputy Director Māori Ako Aotearoa, will lead the response on behalf of the visiting delegation.

Mihi Whakatau

TE AROHA
(for mana whenua - local delegation)

Te aroha
Te whakapono
Me te rangimarie
Tatou tatou e
Love
Hope
Peace
For us all

EHARA I TE MEA
(for manuhiri - visitors)

Ehara i te mea
Nō nāianei te aroha
Nō ngā tupuna
Tuku īho, tuku īho.
It cannot be said
That love is a new thing
As it is from our forbears
Who passed it down to us
Our Sponsors

Ako Aotearoa
The organising committee and the Ako Aotearoa Academy of Tertiary Teaching Excellence would like to give thanks and acknowledge the support of key partner and sponsor Ako Aotearoa.

Australian Learning & Teaching Fellows
ALT is a silver sponsor of Talking Teaching 2018. Many of the fellows are in attendance at the conference and are delivering an array of exciting presentations and workshops. The Academy is delighted to partner with ALT this year.

HealthCarePlus
HealthCarePlus is an exhibiting sponsor at Talking Teaching 2018. You will find their exhibition table near the registration desk in the foyer of the Engineering Core.

University of Canterbury
The committee extends sincere thanks to the University of Canterbury for their generous hosting of Talking Teaching 2018.

Our Keynote & Plenary Presenters

Professor Juliet Gerrard
Prime Minister’s Chief Science Advisor
Professor Juliet Gerrard trained at Oxford University, where she completed a First Class Honours degree in Chemistry and a DPhil in Biological Chemistry. In 1993, she was appointed as a research scientist at Crop & Food Research, where her multidisciplinary research portfolio included a substantial element of applied research in the food science area. She was appointed as a Lecturer in Biochemistry at the University of Canterbury in 1998, where she became Professor and Co-Director of the Biomolecular Interaction Centre.

In 2014, she moved to the University of Auckland as a Professor in the School of Biological Sciences and the School of Chemical Sciences and is now the Associate Dean for Research in the Faculty of Science.

Juliet’s research has a broad base and is interdisciplinary, cutting across biochemistry, chemistry, health, agricultural and food science and biomaterial design. It also incorporates a full spectrum of fundamental and applied research, ranging from Marsden projects to research for industry, and includes collaborations in the UK, USA and Australia.

From 2012-2016 she held a Callaghan Innovation Industry and Outreach Fellowship (at 50% FTE) and served on the Board of Directors of Plant & Food Research Ltd from 2013-2018. Juliet has resigned her roles on Boards to take up this position and won’t apply for research funds in New Zealand while she holds the role.

PRESENTATION
Beyond the tyranny of content – reframing our teaching using inclusive practices and critical thinking as essential foundations for learners in the 21st Century
Thursday 29 November, 10.15am

In this talk I will reflect on my own teaching practice and how it has influenced my approach to my new role. I will also highlight two themes which I hope might provoke discussion amongst the audience.

Firstly, how to make the learning environments might provoke discussion amongst the audience.

Secondly, how teaching and learning need to be reframed in the age of ready access to information and mis-information.

Our Keynote & Plenary Presenters

Dr Te Taka Keegan
Senior Lecturer, The University of Waikato, Te Whare Wānanga o Waikato
2017 Prime Minister’s Supreme Award Winner in Tertiary Teaching Excellence

Te Taka Keegan is a Lecturer in the Computer Sciences Department at the University of Waikato. His tertiary teaching career began in the early 2000s with the Māori department, where he learnt a number of kaupapa Māori principles that he was able to later transfer to Computer Science. Te Taka has also been involved in a number of projects involving te reo Māori and technology including the Māori Niupepa Collection.
Te Kete Ipurangi, the Microsoft keyboard, Microsoft Windows and Microsoft Office in Māori, Moodle in Māori, Google Web Search in Māori, SwiftKey in Māori and the Māori macroniser. At the centre of all of Te Taka’s research and work is a passion for the Māori language.

PRESENTATION

Using Humour in Teaching
Friday 30 November, 9am

I believe an important part of teaching is being able to connect with your students. One way to make that connection is through humour. I use humour frequently in the teaching of computer science, a field that may seem to many to not be humorous at all. This is certainly the case amongst many of my colleagues! In this talk I will discuss the avenues in which humour can be used in teaching, some of the many pitfalls and the many rewards. I will share some of the efforts my colleagues had in using humour, and some of my go to jokes. At the very least it should put a smile on your face.

Emeritus Professor Russell Bishop
Emeritus Professor of Māori Education,
The University of Waikato

Russell Bishop is Emeritus Professor of Māori Education in the Faculty of Education at the University of Waikato, Hamilton, New Zealand. He is well known for developing and directing Te Kotahitanga, a large New Zealand Ministry of Education funded research and professional development project from 2001 to 2012. This project demonstrated how teachers and other school leaders could improve the educational achievement of Māori students in mainstream classrooms by implementing a culturally responsive pedagogy of relations. Since his retirement from Waikato University, he has developed the notion of relational pedagogy and leadership further with Cognition Education in New Zealand, Australia and Canada. He is the author of 7 books and approximately 80 other quality assured publications. He has delivered over 100 keynote addresses, nationally and internationally, has attracted approximately $32.5 million in research and development contract funding in recent years, and has won numerous awards for his work including a recent ONZM.

PRESENTATION

Teaching to the North-East
Friday 30 November, 11.50am

In our attempts to improve Māori and other Indigenous and Marginalised students’ educational outcomes, there are a number of problems that we need to address if we are to make progress that is sustainable. These problems include;

• There are no theories of practice that resonate with marginalised peoples,
• There are no common code of practice or scaling,
• There is a plague of ‘good ideas’ that masquerade as evidence-based practice,
• Most PLD is ineffective, open to political positioning and focuses on peripheral rather than central concerns,
• Teachers’ voice and understandings are heard more often than students,
• Culture is most often seen as customs and objects, rather than as a medium or sense-making processes,
• Leadership is often spoken about in terms of transforming practices rather than in relation to student outcomes.

My plan for the presentation is to illustrate each point with evidence from my own research and from an effective, large-scale, evidence-based education reform project I originated and directed in New Zealand; Te Kotahitanga. I will be demonstrating: how the theory of relationship-based pedagogy, that resonates with Māori as an Indigenous people and promotes student ‘voice,’ was developed out of my own doctoral research; how the Te Kotahitanga Effective Teaching Profile (ETP) was developed as culturally responsive pedagogy where culture is seen as sense and meaning-making that promotes a common code of practice; how the GPILESEO model that aimed to support pedagogic/instructional leaders to create the context within which the ETP can be implemented effectively.

I will identify the main features of the profile and illustrate how the three main parts interact. I will conclude with evidence that illustrates how when ALL educators implement ALL parts of the profile, no matter their level within education, we see relationship-based learning become integral to the ongoing business of schooling with consequent implications for student achievement and the sustainability of achievement gains.

Professor Catherine Moran
Assistant Vice-Chancellor
University of Canterbury

Professor Catherine Moran is the Assistant Vice-Chancellor at the University of Canterbury. She coordinates the Graduate Profile programme and other key projects such as enhancing the student experience.

RESEARCH INTERESTS

Active research interests include language development, adolescent language disorders and traumatic brain injury.
• Adolescent language disorders
• Head injury
• Language development

PRESENTATION

Talking Teaching 2018 - Opening Address
Thursday 29 November, 9.30am

Professor Catherine Moran will offer her opening remarks to welcome the delegation to the University of Canterbury.

Professor Angus Macfarlane
Professor of Māori Research
University of Canterbury

Angus Hikairo Macfarlane is Professor of Māori Research at the University of Canterbury (UC), and Director of Te Rū Rangahau, the Māori Research Laboratory. His research focuses on exploring Indigenous and sociocultural imperatives that influence education and psychology. Avid about Indigenous advancement, he has pioneered several theoretical frameworks associated with culturally-responsive approaches for professionals working across these disciplines. Professor Macfarlane’s prolific publication portfolio and exemplary teaching abilities have earned him national and international standing in his field of scholarship. In 2010, he received the Tohu Pae Tawhiti Award from the New Zealand Council for Educational Research for outstanding contributions to Māori research over an extended period of time. In 2013, he was the first Māori recipient of the University of Canterbury Research Medal – the highest honour that the UC Council can extend to its academic staff. In 2015, he received the national Ako Aotearoa Tertiary Teaching Excellence Award for specialist services in the field of kaupapa Māori. Last year, 2017, the University of Canterbury Students Association awarded him the Supervisor of the Year title for his exceptional mentoring of postgraduate scholars whose interests include exploring cultural diversity and its dynamic features from the past, the present, and into the future. His most recent distinctive acknowledgement was being elected to the Fellowship of the Royal Society of New Zealand Te Apārangi. Professor Macfarlane is the Senior Māori Advisor (Kaihautū) for the New Zealand Psychological Society, a national body of over 1700 professionals and scholars, and a research leader and advisor on several ministerial-funded projects.

PRESENTATION

Talking Teaching 2018 - Closing Remarks
Friday 30 November, 12.30pm

Dr Angus Macfarlane will offer his insights and closing remarks to wrap-up Talking Teaching 2018.
11.00-11.25
Juliet Gerard, University of Auckland: Diversity and STEA(M) – a conversation
NON-THEMATIC PRESENTATION
Christine Rubie-Davies, University of Auckland: Can the implicit bias of pre-service teachers be changed?
ROOM E6: FEEDBACK FOR BETTER TEACHING
TIME
ROOM E7: PERSPECTIVES ON EMPLOYABILITY
Cheryl Brown, Niki Davis et al, University of Auckland: Engaging students in blended learning - UC students’ perspectives?

11.30-11.55
Pam McCorrie, Curtin University: Experiences of high performing tertiary students of educational yarning as a teaching and learning pedagogy in Indigenous studies.
Lynne Roberts et al, Curtin University: Learning Analytics: Students’ Attitudes, Understanding and Action
Selene Mize, University of Otago: Computer-based examining

12.00-12.25
Anne-Marie Ward, UC International College: Enabling International Student Learning Success: Navigating the New Zealand Tertiary Context
Christa Jacenik-Trawög, University of New South Wales: Summative Peer Review of Teaching – reflections on a university-wide initiative
Jo Coldwell-Nelson, Deakin University: Revising digital literacy to improve assessment

12.30-12.55
Kelly Pender, Toi Ohomai Institute of Technology: Effective teaching: can we stop studying the Certificate in Fitness programme at Toi Ohomai Institute of Technology
Keith Dixon, Te Whare Wānanga o Waitaha: A retrospective analysis of curricular accounting
Renee Stringer, Otago Polytechnic: Assessing students’ capacity to navigate the system by giving students agency to assess themselves

1.00-1.50
LUNCH - Recharge Lounge

1.00-1.20
Sara Kindon, Victoria University of Wellington: What helps refugee background students succeed in tertiary education?
Marina Harvey, University of New South Wales: Reflection for engaging teaching and inspiring learning
Kym Fraser, Swinburne University of Technology: Inducting new teachers to engage and inspire learners

1.20-1.40
Richard Nyhøf, Otago Polytechnic, and James McKay, Weltec: Engaging with work - a degree apprenticeship

1.45-2.00
Mohamed Alansari, University of Auckland: From formative to summative: Can positive ratings of tertiary staff and students predict student intention to use Learning Analytics and Gamification?

2.00-2.40
Selena Mize, University of Otago: Computer-based examining

2.45-3.25
Geoff Scott, Western Sydney University: Preparing work ready plus graduates for an uncertain future

3.30-3.45
Afternoon Tea – Recharge Lounge

3.45-4.00
Ksenija Napan, Massey University, and Helene Connor, University of Auckland: Campfire session: Walking the bi-cultural talk in Aotearoa
Dawn Bennett, Curtin University: Workshop: Making employability development attractive for staff and students
Marie McEntee and Melanie Wall, University of Auckland: Workshop: Doing Being - Experiential learning inside and outside the classroom for teaching complex ‘human’ concepts

4.30-4.45
Conference Dinner at The Foundry with presentation by Phil Bishop, University of Otago: How to survive in the jungles of Borneo with a bunch of undergraduate students? Kapahaka performance by local school group and song by Jane Venis, Otago Polytechnic

5.00-6.00
College of Engineering Lab Excursions (optional) – please sign up at the registration desk

6.00-7.00
Pre-dinner drinks at The Shilling Club (cash bar)

7.00-10.00
Conference Dinner at The Foundry with presentation by Jane Venis, Otago Polytechnic.
<table>
<thead>
<tr>
<th>TIME</th>
<th>SESSION</th>
<th>VENUE</th>
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</thead>
<tbody>
<tr>
<td>8.30</td>
<td>Registration</td>
<td>Engineering Core, Foyer</td>
</tr>
<tr>
<td>9.00</td>
<td>Plenary Address: Dr Te Taka Keegan, University of Waikato: Using humour in teaching</td>
<td>Lecture Theatre E8</td>
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<tr>
<td>9.45-10.10</td>
<td>Morning Tea</td>
<td>Recharge Lounge</td>
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</tbody>
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**Parallel Presentations** - are 25, 40 or 55 minutes. After each presentation, there is a five minute turnaround for the next presenter to come in and get set-up. We ask that you please respect this turnaround time.

<table>
<thead>
<tr>
<th>TIME</th>
<th>ROOM E5: LUCKY DIP</th>
<th>DRAWING ROOM 1: LUCKY DIP</th>
<th>ROOM E6: LUCKY DIP</th>
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</thead>
</table>

**Closing Presentations (Plenary)**

<table>
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<td>Lecture Theatre E8</td>
</tr>
<tr>
<td>12.30</td>
<td>Wrap-up &amp; Close: Dr Angus Hikairo Macfarlane, University of Canterbury</td>
<td>Lecture Theatre E8</td>
</tr>
<tr>
<td>1.00-1.30</td>
<td>Farewell lunch – Recharge Lounge</td>
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**PECHA KUCHA SESSION**

- Joy Higgs, University of New South Wales: Education for employability
- Cheryl Brown, University of Canterbury: The future of education is Open - Open Education Resources (OERs) in Teaching and Learning
- Kristin Turnbull and Sonal Bhalla, University of New South Wales: Transforming teacher development at UNSW
- Marc Wilson, Victoria University of Wellington: Student demonstrations (of the good kind)

**TIME**

- **8.30** Registration
- **9.00** Plenary Address
- **9.45-10.10** Morning Tea
- **10.15-10.55** Parallel Presentations
- **11.00-11.40** Parallel Presentations
- **11.50** Closing Presentations (Plenary)
- **12.30** Wrap-up & Close
- **1.00-1.30** Farewell lunch

**Friday 30 November**

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- **10.15-10.40** Steve Cutler, University of Otago: Putting agenic student feedback and criteria setting into practice: steps and tools
- **10.45-11.10** Trudi Cooper, Edith Cowan University: Engaging teaching, inspiring learning - Universities after Industry 4.0
- **11.15-11.40** PECHA KUCHA SESSION: Joy Higgs, University of New South Wales: Education for employability; Cheryl Brown, University of Canterbury: The future of education is Open - Open Education Resources (OERs) in Teaching and Learning; Kristin Turnbull and Sonal Bhalla, University of New South Wales: Transforming teacher development at UNSW; Marc Wilson, Victoria University of Wellington: Student demonstrations (of the good kind)

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- **8.30** Registration: Engineering Core, Foyer
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- **9.45-10.10** Morning Tea: Recharge Lounge
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- **11.00-11.40** Parallel Presentations: ROOM E5: LUCKY DIP, DRAWING ROOM 1: LUCKY DIP
- **11.50** Closing Presentations (Plenary): Lecture Theatre E8
- **12.30** Wrap-up & Close: Lecture Theatre E8
- **1.00-1.30** Farewell lunch – Recharge Lounge

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Maps

Engineering Core 1st Floor

Engineering Core 2nd Floor

Recharge Lounge

Drawing Office 1

Drawing Office 2

Campus Map

John Britten Building & Engineering Core Conference Venue

The Club

Rochester & Rutherford Hall

Shilling Club

Conference Dinner

Photograph of the entrance into the Engineering Core
Key Information

The following information is designed to make your attendance at Talking Teaching 2018 as pleasant as possible. If you require assistance at any time, please come to the registration desk and our organisers will do what they can to help.

Venue

Talking Teaching 2018: Engaging Teaching, Inspiring Learning will be held at the College of Engineering, University of Canterbury. Sessions will take place in various rooms and lecture theatres in the state of the art facility called the Engineering Core.

Address: 69 Creyke Rd, Ilam, Christchurch 8041

Entrance: Please access the Engineering Core via the entrance pictured on page 12.

NB: #69 Creyke Rd is the official address for the College of Engineering - on google maps this will take you to the John Britten building next door to the Engineering Core.

Registration Desk

On arrival please collect your conference bag and nametag from the registration desk. The registration desk will be open from 8am on Thursday 29 November and 8.30am on Friday 30 November. The desk will be located in the foyer of the Engineering Core (College of Engineering, UC). The registration desk will close at the end of the formal session each day.

Full Schedule of Abstracts

Hard copies of the full schedule of abstracts will be available to read from the conference registration desk. Environmental sustainability is important to us so we are providing hard copies for sharing rather than a copy for each delegate. Please note that the full schedule of abstracts is also available on the conference website: https://akoacademy.ac.nz/ako-academy/talking-teaching-2018

Social Media

Please use #talkingteaching18 if posting or tweeting about the conference on social media.

Social Programme

Daytime

Please review the programme for confirmation of break times. All-day tea and coffee, daily morning tea, lunch and afternoon tea are included in your registration fee and served in the Recharge Lounge located on the mezzanine floor of the Engineering Core. Some seating is provided in this space but delegates are welcome to take their lunch to any available hub or communal space on either floor of the Engineering Core.

Evening

Thursday 29 November

Conference Dinner at The Foundry, 7pm-10pm (cash bar) Pre-dinner drinks at The Shilling Club, 5pm-7pm (cash bar)

The conference dinner will be held at the fantastic venue ‘The Foundry’. The Foundry is the main bar and events centre for the University of Canterbury Students’ Association. It is located about a five-minute walk from the College of Engineering.

Dinner is a three course Christmas buffet. Some non-alcoholic drinks are provided. A cash bar is operating for all other drinks. Dinner will include a presentation by Phil Bishop, University of Otago entitled How to survive in the jungles of Borneo with a bunch of undergraduate students! Delegates can also expect some fun in the form of an after-dinner table quiz and a kapa haka performance by a student group from a local school in Christchurch.

NB: a red dot will be visible on your name tag if you indicated you would attend the dinner at the time of registering for Talking Teaching. Your name tag is required for access to The Foundry.

The ground floor of The Shilling Club is available for delegates to gather for pre-dinner drinks from 5pm-7pm. The Shilling Club is a beautiful cafe and bar with indoor and outdoor seating available. A cash bar is available to delegates during this time.

Conference ID

Delegates are asked to wear their conference name tag for the duration of the conference. Your name tag gives you access to the catering buffet and all conference sessions.

Internet Access

A guest wireless account has been created especially for Talking Teaching 2018. All users need to select UCVisitor wireless and enter below username and password.

Visitor parking

Pay and Display

Visitors to campus are able to park in designated visitor parking areas. To park in these areas visitors will need to display an $8 all-day parking coupon obtained from a pay-and-display unit. Parking coupons can also be pre-purchased from the following designated outlets on campus:

- Cafe 101
- University Bookshop
- The Collective at College of Education
- ReBoot Cafe
- Recreation Centre
- 114 Ilam Road - Security

Please refer to the map of designated car parking areas. https://www.canterbury.ac.nz/life/parking/parking-maps/

Park at your own risk

The planning committee and hosts and University of Canterbury take no responsibility for any vehicles, bikes, scooters or motorcycles parked on university-controlled property, whether or not vehicles are parked in designated parking areas. Staff, visitors and contractors park at their own risk and the University does not accept any responsibility for damage to or theft of vehicles while parked on university grounds.

Getting to Campus

We recommend using Super Shuttle for transfers to and from Christchurch Airport to campus. A promo code “Aotearoa” has been set up for Talking Teaching delegates and can be booked through the website www.supershuttle.co.nz. The promo code will give delegates a 10% discount on transfer costs. Delegates can also utilise this promotion in any city that Super Shuttle services should they wish to book a shuttle to or from their home airport. See screenshot where promo code is entered.
Useful Numbers
Amy Patté - Conference Manager - +64 (0)27 490 4624
Super Shuttle - 0800 748 885 or +64 (0)9 522 5100
Gold Band Taxis - +64 (0)3 379 5795
Green Cabs Christchurch - 0800 464 7336

Useful Websites
Ako Aotearoa Academy of Tertiary Teaching Excellence - www.akoacademy.ac.nz
Ako Aotearoa - www.ako.ac.nz

Notes